

Environmental Policy – Four Year Projected Plan (This is simply a sample of courses, while Requirements are just that. Because of the interdisciplinary nature of this major, you will have many diverse options to choose from. The particular courses chosen and the semesters they are taken is up to you to select, in consultation with your Adviser in order to create a plan that works best for you.

| Name: | Req | Pts. | Email: | Req | Pts. | Notes |
|--|------------------------|-------------------------|--|--------------------------|-----------------------|---|
| First Year - Fall EESC BC1001, Intro. to Environ Science <i>with</i> Lab FY Seminar/English Language PE | A-2 FY Lan PE | 4.5 3 4 1 3 | First Year - Spring EESC UN2300, Earth Enviro. Systems: Life FY Seminar/English Language | A-1 FY Lan | 4.5 3 4 3 | EXPLORE Get to know the departments, majors Get to know your strengths, weaknesses, likes, dislikes Find independent Internships Join clubs |
| Total Semester Points: | | 15.5 | | | 14.5 | |
| Second Year - Fall EESC BC3017, Data Analysis ECON BC1003, Intro. to Economic Reasoning GER - 2 GER - 3 Elective | B C GER GER | 3 3 3 3 3 | Second Year - Spring EESC UN2100, Earth Enviro. Systems: Climate URBS UN3200, GIS Methods & Case Studies GER - 4 GER - 5 Dance | A-1 B-2 GER GER | 4.5 4 3 3 | Take Stock of Degree Progress Think about/Plan Study Abroad Find independent Internships Leadership activities Declare Major |
| Total Semester Points: | | 15 | | | 15.5 | |
| Third Year - Fall CHEM BC2001, General Chemistry <i>with</i> Lab Part F, Junior Research, <i>e.g.</i> EESC BC3300, Workshop in Sustainable Development GER - 6 GER - 7 | A-1 F GER GER | 5 4 3 3 | Third Year - Spring POLS UN3212, Environmental Politics ANTH UN1002, Interpretation of Culture GER – 8* GER – 9* Electives | C C GER GER | 3 3 3 3 | Plan Research: Apply to SRI, Lamont/Earth, REU's Study Abroad one semester, but if Spring Abroad, diligently seek US Research project Think about long-term goals Think about Minor |
| Total Semester Points: | | 15 | | | 15 | |
| Fourth Year - Fall EESC BC3800, Sr. Research Seminar Part D, Natural Science More electives | SrT | 3 3 3 4 3 | Fourth Year - Spring EESC BC3801, Sr. Research Seminar Part E, Social Sciences Electives | SrT | 3 3 3 4 3 | Fall: Prep Grad School Applications Work on Resume Contemplate taking grad courses Spring: All Ivy Career Fair, Solidify near future plans |
| Total Semester Points: | | 16 | | | 16 | |

Overall Progress as of __/__/20__:

| | | | | |
|---|-----------------------------------|---|--|---|
| Part A1&2 (4) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | General Ed Requirements* | 9 Ways of Knowing Requirements* | <i>OR</i> | Foundations/Thinking Requirements* |
| Part B (2) <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> Language | <input type="checkbox"/> Ethics & Values | <input type="checkbox"/> Reason & Values | <input type="checkbox"/> Quantitative & Empirically |
| Part C (3) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> FY Eng | <input type="checkbox"/> Social Analysis I | <input type="checkbox"/> Social Analysis II | <input type="checkbox"/> Technological & Digital |
| Part D (1) <input type="checkbox"/> | <input type="checkbox"/> FY Sem | <input type="checkbox"/> Cultures in Comp. | <input type="checkbox"/> Quant. Reasoning | <input type="checkbox"/> Global Inquiry |
| Part E (1) <input type="checkbox"/> | <input type="checkbox"/> PE | <input type="checkbox"/> Historical Studies | <input type="checkbox"/> Visual & Perf. Arts | <input type="checkbox"/> Social Difference |
| Part F (1) <input type="checkbox"/> | <input type="checkbox"/> Science | <input type="checkbox"/> Literature | | <input type="checkbox"/> Locally/NYC |
| Part G (2) <input type="checkbox"/> <input type="checkbox"/> | | | | <input type="checkbox"/> Historical Perspect. |

*** Note: Requirements can be achieved by courses within the major.**

Your Plan – Select courses schedules in consultation with your Adviser in order to create a plan that works best for you.)

| Name: | Req | Pts. | Email: | Req | Pts. | Notes |
|---|--|---|---|---|-----------|-------|
| First Year - Fall | | | First Year - Spring | | | |
| Total Semester Points: | | 15 | | | 15 | |
| Second Year - Fall | | | Second Year - Spring | | | |
| Total Semester Points: | | 15 | | | 15 | |
| Third Year - Fall | | | Third Year - Spring | | | |
| Total Semester Points: | | 15 | | | 15 | |
| Fourth Year - Fall | | | Fourth Year - Spring | | | |
| Total Semester Points: | | 15 | | | 15 | |
| Overall Progress as of __/__/20__: | Language <input type="checkbox"/> <input type="checkbox"/> | General Ed Requirements/9 Ways of Knowing*: | | *Note: General Ed Requirements can be achieved by courses within the major. | | |
| Part A1&2 (4) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | FY Eng/Sem <input type="checkbox"/> <input type="checkbox"/> | Ethics & Values <input type="checkbox"/> | Reason & Values <input type="checkbox"/> | | | |
| Part B (2) <input type="checkbox"/> <input type="checkbox"/> | PE <input type="checkbox"/> | Social Analysis I <input type="checkbox"/> | Social Analysis II <input type="checkbox"/> | | | |
| Part C (3) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | Science <input type="checkbox"/> | Cultures in Comparison <input type="checkbox"/> | Quantitative Reasoning <input type="checkbox"/> | | | |
| Part D (1) <input type="checkbox"/> | | Historical Studies <input type="checkbox"/> | Visual & Perf. Arts <input type="checkbox"/> | | | |
| Part E (1) <input type="checkbox"/> | | Literature <input type="checkbox"/> | Total Points earned: ____ | | | |
| Part F (1) <input type="checkbox"/> | | | | | | |
| Part G (2) | | | | | | |

